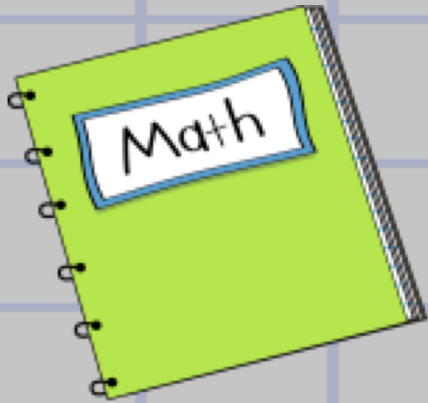


# DIVISION FACTS



Fluency set 8

# DIVISION FACTS set 7

REMEMBER:  
DIVISION IS THE INVERSE OF MULTIPLICATION!

so...

if  $5 \times 3 = 15$  then  $15 \div 3 = 5$

$$8 \div 8 = 1$$

$$32 \div 8 = 4$$

$$56 \div 8 = 7$$

$$80 \div 8 = 10$$

$$16 \div 8 = 2$$

$$40 \div 8 = 5$$

$$64 \div 8 = 8$$

$$24 \div 8 = 3$$

$$48 \div 8 = 6$$

$$72 \div 8 = 9$$

$$8 \div 8 =$$

$$32 \div 8 =$$

$$16 \div 8 =$$

$$40 \div 8 =$$

$$24 \div 8 =$$

$$48 \div 8 =$$

$$56 \div 8 =$$

$$72 \div 8 =$$

$$64 \div 8 =$$

$$80 \div 8 =$$

Remember division **does not** have a commutative property. The bigger number will always be first when dividing in third grade. You can do  $24 \div 4 =$  and get 4 but you **CANNOT** flip it and do  $4 \div 24$  to get 4 as your answer.

Remember division is the inverse of multiplication. If you are having a difficult time solving  $24 \div 4 = ?$  Then just re-state the problem as  $4x = 24$  -> think "what times 4 will give me 24?"

## Directions:

Not looking at any resources, fill in the eight with your eights

**DIVISION FACTS**

through ten.

